**Research Assignment**

We are investigating the concept of change and how it is evident throughout history. In order to narrow our focus, we are going to look specifically at Tennessee’s History and trace how Tennessee developed into what it is today, and how the concept of change drove that development.

Research is done **with purpose** to fulfill a task, find a solution, and answer questions. So, we need a big question to drive our search for information. When we are able to answer the big research question, that is how we know our we found the correct information and that our research is successful.

**Big Research Questions:**

1. **What change(s) are most important to understanding this segment of Tennessee History?**
2. **How do these changes reinforce our generalizations about change?**

Task:

* Learn all about your topic!!
* Takes notes on the form provided and be prepared to share your information with the whole class.
* Be prepared to listen to, learn from, and talk about your classmates’ presentations.

Standards being assessed:

* Social Studies: 5.26 through 5.39
* ELA: 5.RI.KID.1, 5.RI.KID.3, 5.RI.KID.2, 5.RI.CS.4, 5.RI.CS.6, 5.SL.CC.1, 5.SL.PKI.4

All grades to be taken & recorded in Social Studies class

Grades taken on this assignment:

* Research grade
* Presentation grade
* Listening grade (as you listen to you classmates’ presentations)
* Final Assessment over all material covered in class.

**Topic Assignment Sheet**

**Topic:** The very beginning of Tennessee—Indigenous peoples and settlements

 Standards 5.26 and 5.27

**Big Research Questions**:

1. What changes are most important to understanding this piece of Tennessee History?
2. How do these changes prove that change is positive or negative?

**Research sub-questions**:

1. Who lived here and what was important in their culture? How do we know?
	1. Paleo-Indians
	2. Archaic Indians
	3. Woodland Indians
	4. Mississippian Indians
2. Where did they live?
	1. Paleo-Indians
	2. Archaic Indians
	3. Woodland Indians
	4. Mississippian Indians
3. What Geography/geographical features were most important to each tribe?
4. What type of economic system did teach use?
5. What is significant about the Coates-Hines site?
6. What is significant about Old Stone Fort?
7. What is significant about Pinson Mounds?
8. What is significant about the Chucalissa Indian Village?
9. What changes did these people experience?
10. What was the Yuchi Language? Who spoke it? When was it spoken?
11. Where did the name Tennessee come from?
12. What do we wish we knew about these people?
13. Why does any or all of this matter to Tennessee History?

Write in your own additional research questions:

**Big Research Question**: What changes are most important to understanding this piece of Tennessee History and how do they prove that change is positive or negative?